

Appendix B: Alignment of **TobaccoWorld** Activities with

National Health Education Standards and Centers for Disease Control Instructional Concepts

Activities	National Health Standards	CDC Instructional Concepts
Addiction Island	Standard 2: Students will demonstrate the ability to access valid information and products and services to enhance health.	Smoking cessation programs can be successful. Support persons who are trying to stop using tobacco.
	Standard 4: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	
	Standard 7: Students will demonstrate the ability to advocate for personal, family, and community health.	
Alien Autopsy	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	Cigarette smoking and smokeless tobacco use have direct health consequences. Maintaining a tobacco-free environment has health benefits.
	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	
	Standard 4: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	
Clear the Air	Standard 6: Students will demonstrate the ability to use decision-making skills to enhance health.	Cigarette smoking and smokeless tobacco use have direct health consequences. Maintaining a tobacco-free environment has health benefits. Request a smoke-free environment.
	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	
	Standard 1: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	
Hazmat Lab	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	Cigarette smoking and smokeless tobacco use have direct health consequences. Tobacco contains other harmful substances in addition to nicotine.
	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	
	Standard 1: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	
Maze of Addiction	Standard 4: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	Tobacco has short- and long-term physiologic, cosmetic, social and economic consequences. Most young persons and adults do not smoke. Demonstrate skills to resist tobacco use.
	Standard 5: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	
	Standard 6: Students will demonstrate the ability to use decision-making skills to enhance health.	
SimSmoke	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	Tobacco has short- and long-term physiologic, cosmetic, social and economic consequences. Cigarette smoking and smokeless tobacco use have direct health consequences. Tobacco manufacturers use various strategies to direct advertisements toward young persons, such as “image advertising”. Identify and counter strategies used in tobacco advertisements and other promotional materials.
	Standard 4: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	
	Standard 1: Students will demonstrate the ability to use decision-making skills to enhance health.	
Smoke Lab	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	Laws, rules, and policies regulate the sale and use of tobacco. Cigarette smoking and smokeless tobacco use have direct health consequences
	Standard 4: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	
	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	
Stomp the Lies	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	Laws, rules, and policies regulate the sale and use of tobacco. Cigarette smoking and smokeless tobacco use have direct health consequences
	Standard 4: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	
	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	
You Don't Know Spit	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	Laws, rules, and policies regulate the sale and use of tobacco. Cigarette smoking and smokeless tobacco use have direct health consequences
	Standard 4: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	
	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	